

Early Literacy Curriculum Council (ELCC)

Tuesday, December 5, 2023 | 3:30-5:30 PM

2023-2024 Early Literacy Curriculum Council Members | Nancy Dressel (Chairperson), Amy McGovern (Vice Chairperson), Katie Kasubaski (Secretary), Megan Dixon, Kari Flitz, Itzel Galindo, Joe Garza, Bill Hughes, and Holly Prast

Department of Public Instruction Staff: Dr. Jill Underly - State Superintendent of Public Instruction, John Johnson - Deputy State Superintendent; Thomas McCarthy - Deputy State Superintendent; Sachin Chheda - Executive Director of the Office of the State Superintendent, Laura Adams - Policy Initiatives Advisor, Tacara Lovings - Policy Initiatives Advisor, Kelly Behling - Executive Staff Assistant, Mary Jo Christiansen - Executive Staff Assistant, Tari Raatz - Asst Director of Instructional Technology Services

Virtual Meeting | See the [DPI Wisconsin Education Calendar](#) for the link to join the meeting

1. Call The Meeting to Order

2. Suspend the Rules and Appoint an Acting Chair

3. Attendance

- a. Council Members
- b. DPI Staff
- c. Guests

4. Approval of the Agenda

5. Approval of Minutes

- a. November 16, 2023 Meeting Minutes

6. DPI Updates

- a. Vendor Curricula Submissions Clarification
 - i. Update on vendor communications with DPI
 - 1. Which vendors have been in communication with DPI
 - 2. Vendor concerns or questions regarding the timeline of rubric completion and other concerns.
 - ii. [Submission Process](#)
 - 1. Recommend an announcement by DPI for vendors to officially begin the submission process.
 - iii. Date for SharePoint site to go live and timeline to send vendors access after signing the waiver.
- b. DPI Statutory Timeline for Curricula list
- c. Director of the Office of Literacy

7. Early Literacy Curricula and Instructional Materials for 2024

- a. Rubric Rating and Scoring
 - i. Recommendation to add a comment box under the Red-flag section, if possible.

- b. Member Requests for Curricula Submissions
- c. Prioritizing Curricula Evaluation
 - i. [ACT 20 Requirements](#):
The council on early literacy curricula may recommend only early literacy curricula and instructional materials that satisfy the following criteria:
 1. The curricula and instructional materials include all of the components of science-based early reading instruction.
 2. The curricula and instructional materials do not include 3-cueing.
- d. Current Curricula Submissions
 - i. Recommendation to send curricula portal access to members as soon as waivers are signed by vendors and prior to the vendor rubric if not completed.
- e. Timeline to review materials
- f. Scheduling More Frequent Meetings to Discuss Materials
- g. Other

8. Council Updates

- a. Future Meetings Thursdays from 4:30-6:30 PM
 - i. December 7, 2023
 - ii. December 14, 2023
 - iii. December 21, 2023
 - iv. January 4, 2024 (Election of Officers)
 - v. January 11, 2024
 - vi. January 18, 2024
 - vii. January 25, 2024
- b. Physical Meeting in a Central Location for Half a Day
- c. Discussion of Science-based early reading instruction components

9. Requests for Agenda Items

10. Adjournment

2023 WISCONSIN [ACT 20](#)

[118.015](#) Reading instruction; early literacy curricula and instructional materials.

(1) PURPOSE AND INTENT. It is the purpose and intent of this section to provide for a developmental reading program for pupils at all grade levels.

(1c) DEFINITIONS. In this section:

(a) “Phonics” means the study of the relationships between sounds and words; this includes alphabetic principle, decoding, orthographic knowledge, encoding, and fluency.

(b) “Science-based early reading instruction” means instruction that is systematic and explicit and consists of at least all of the following:

1. Phonological awareness, including word awareness, rhyme recognition, repetition and creation of alliteration, syllable counting or identification, onset, and rime manipulation.

[118.015\(1c\)\(b\)2.](#)

2. Phonemic awareness, including phoneme identification, isolation, blending, segmentation, addition, substitution, and deletion.

3. Phonics.

4. Building background knowledge.
5. Oral language development.
6. Vocabulary building to develop lexical and morphological knowledge.
7. Instruction in writing.
8. Instruction in comprehension.
9. Reading fluency.

(c) “Three-cueing” means any model, including the model referred to as meaning, structure, and visual cues, or MSV, of teaching a pupil to read based on meaning, structure and syntax, and visual cues or memory.

(1m) EARLY LITERACY CURRICULA AND INSTRUCTIONAL MATERIALS.

(a) Beginning in the 2023-24 school year and annually thereafter, the council on early literacy curricula shall recommend to the department early literacy curricula and instructional materials for use in the following school year in grades kindergarten to 3. The council on early literacy curricula may recommend only early literacy curricula and instructional materials that satisfy the following criteria:

1. The curricula and instructional materials include all of the components of science-based early reading instruction.
2. The curricula and instructional materials do not include 3-cueing.